

BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE

LET'S LOOK IT UP!

SPECIAL POINTS OF INTEREST:

- Field Trip - DUKE GARDENS
Tuesday, Mar.30th
- Sing at the MARC
Friday, May 21st
- Patriotic Program
Thursday, May 27st

• Memory Verse:

- K - Is. 40:28
- 1/2 - Phil. 4:19

• Other Memory:

Preamble to the Constitution

- Songs: *Amazing Grace & Pass Me Not*

• RAISE MONEY WHILE YOU SHOP...

If you shop at Harris Teeter, please link your VIC Card to Bradford Academy. Our school code is #8111.

PRAYER

- Please pray for physical health and strength, especially for your teachers. We have been very thankful to have missed the stomach bug that seems to be going around, but would appreciate your intercession on our behalf!
- For growing interest from our community and enrollment for next year.
- Faithfulness, wisdom, and creativity for you child's teacher.



My children ask me a lot of questions. Your children ask me a lot of questions. I do my best to give a kid size answer when I can. A few times I've been stumped... but we can always look it up.

That was one of my dad's recurring comments to me as a child, "Look it up." I'm thankful that God wired me for curiosity and I'm thankful for access to books. When I was very young, my parents fell prey to a door-to-door travelling encyclopedia salesman. My mom recounts the story of this man who by use of guilt, coerced her into buying the 22 volume set for her two kids who at the time were both under three. Apparently, with much appal he asked, "Don't you want your children to be educated?!? Act now and you'll get..." They were nice books, a lovely forest green faux leather with gold embossed type on the cover. Volume 1 had the word ANATOMY in it. There were very cool cellophane overlays that allowed us to peel back skin, then muscles, then organs, until we got down to the skeleton. I still remember those books with much fondness even though they were outdated before I could read. I bless my parents for giving their kids books. Granted, we probably watched too much TV but we did read and we read often.

Both my parents read a lot. They did not read the kind of books I read now, but they were often at home with literature in hand. Dad loves Zane Grey and Louis L'Amour, but Mom reads Agatha Christie. My dad was also a regular subscriber to *Popular Mechanics*, *Popular Science*, and *National Geographic*. Both my parents were good at trivia but more often than not we were told to "look it up". Perhaps they knew what would happen...

Me - Mom, where is Harper's Ferry?

Mom - Look it up.

Me (flipping through the pages) - Did you

know Greenland is the biggest island? Look at this cool picture of a hair! Hannibal the Carthaginian had elephants in his army! Where's Carthage? Mom, have you ever played a harp? What was I looking up again?

...and so it went. When your child asks you a question, be sure to help them look it up. Be sure to stop and look at the sights along the way. When they get older they'll do it by themselves.

Researchers have listed several factors that are common to students who develop into strong readers. One of them is a "print rich environment." That is, they are surrounded by things to read. So if you don't have books around your house, you may consider picking up a few. Perhaps, subscribe to a magazine of interest. If your children see you reading, it will encourage the habit in them.

Literacy is the chief goal of education because it opens doors to all learning. Since God has revealed himself in the written word primarily, reading is the primary academic discipline in regards to your spiritual well-being. We are committed to building readers that feel comfortable going to books for answers and for pleasure. It is our hope that as our young scholars mature they will ask many good questions. We also pray that one of their first inclinations will be to look it up. When their questions turn to eternal matters, you will be able to take your budding reader to the Bible and look it up. Peace and grace.



TIMOR DOMINI PRINCIPIUM SCIENTIAE

FROM
MR. JOHNSTON
 1ST/2ND GRADE &
 HISTORY AND SCIENCE

Language Arts:

- 2nd - This week we continued reading the novel *Little House in the Big Woods*. The students have enjoyed the glimpse into the 1870's frontier! We also looked at 20 compound words commonly used in English.
- 1st - We continued vowel digraphs (ou and ow), manuscript practice, and parts of speech. We added the soft C as well. The students practiced putting things in alphabetical order.

Math:

- 2nd - We continued working with fractions. This week the students also learned to add money with a decimal.
- 1st - adding two and three 2 digit numbers. We also continued to practice subtraction focusing on minus two facts.

History:

- K - We continue to discuss Feudalism and the evolution of castles. We also discussed the rise of Islam and the stop of its spread into Europe by Charles Martel.
- 1st/2nd - NC history, 20th Century. This week we began talking about the civil rights movement and Martin Luther King Jr.

Science:

- 1st/2nd continues their study of birds. We have been identifying bird songs. We will be moving on to study North American Plants.
- K began a look at TREES and PLANTS!



Donations

Donations of facial tissue and disinfecting wipes would be very much appreciated. We are stocked up with Germ-Ex, but wipes and Kleenex are running low. Thank you!



FROM
MRS. OGLE
 KINDERGARTEN &
 SPECIALS

Math:

- This week the students learned how to use concrete and pictorial models to represent two-digit numbers, compare two-digit numbers, and identify the place value of digits in a two-digit number.
- They also added two-digit numbers with regrouping using dimes and pennies, and learned how to tell time to the half hour.

Language Arts:

- The letter Hh as in hat was our target sound for this week. The students learned how to properly write both a capital and lower case h and read some new words using all the letters they have learned so far (a, m, b, p, t, d, n, g, s, f, r, e, i, o, u, l, h).

P. E.

- The students learned the proper form for one-handed throwing and got some practice throwing.

Art

- The students put their finishing touches on their additive paper mache sculptures this week. Please come by and see them when you can. The students really did a great job!